

SOCIAL STUDIES – GRADE 8 – MRS. DOWLING

PROCTOR JUNIOR/SENIOR HIGH SCHOOL

Course Description: This course is the chronological study of American History from the pre-Revolution including Vermont's role in the Northern Campaign of the Revolution to the Civil War. Lesson plans are guided by the Vermont Framework of Standards and learning opportunities. Students will be learning about culture and culture diversity, time continuity and change, people, places and environment, individual development and identity, and individual groups and institutions. They will also examine power, authority and governance, production, distribution and consumption, science, technology and society, global connections, civic ideals and practices in this time period of the United States. Current events are also being investigated and analyzed this year.

Resources:

Albers, Jan, Hands on the Land. A History of the Vermont Landscape.
Cambridge, Massachusetts. The MIT Press. c.2000

Drewry, H.N. and O'Connor, T.H. America Is. New York, New York. Glencoe.
c.1995

Also: handouts, audio and visual materials, newspapers and magazines,
Junior Scholastic and field trips

Assessments:

Tests and quizzes
Written assignments
Projects
Class participation
Research Papers
Notebook and learning journal

Course Outline:

1. European settlement in North America
2. Colonial America
3. Causes of the American Revolution
4. The American Revolution with emphasis on the Northern Campaign
5. Forming a New Government
6. Testing a New Government
7. The Growth of Nationalism
8. The Age of Jackson
9. The Need for Reform in America
10. The Effect of Expansion

11. A Divided Nation

12. Vermont's Role in the Civil War